

## The Composition

The Journey is a four-section composition that musically depicts a real journey taken by members of the Palmetto High School Orchestra, Palmetto, Florida. The serene and isolated single note opening the work symbolizes the original thought of commissioning a piece. As the music unfolds, it reveals the ideas that became our plan – to combine the commissioning of an original composition with a trip to Washington, D.C., and perform that composition in the nation's capital. The second section, marked *Firmly* portrays the planning, fundraising, and dedicated teamwork that was realized as students, parents, and teachers worked side by side to achieve our goal. A beautiful cello solo highlights the third section and reflects the personal tragedies and triumphs experienced by the students along the way. As we eagerly awaited the completion of our composition, memories flooded our minds of the 18 months it had taken us to reach our goal. Almost before we knew it, the moment had come and we found ourselves in the final section of "The Journey" – flying to Washington, D.C., arriving at the Lincoln Memorial, setting up, tuning ...and then the moment we had all been waiting for. Our journey had become The Journey. Its meaning was reflected in the hearts and eyes of everyone who had shared in this experience.

Kathy Cook, Director  
 Palmetto High School Orchestra  
 Palmetto, Florida

## A Special Note from the Composer

It was a distinct honor to be involved in the venture that produced The Journey. The concert tour to Washington, D.C. was an extraordinary endeavor by this fine ensemble from Florida, an accomplishment that represents the best of music education. The rewards from all of their hard work and the commitment to achieving their goals will provide memories that last a lifetime. For me, the most satisfying aspect was the development of a relationship with two very special people – Jenny Proctor, principal cellist, and Kathy Cook, conductor of the Palmetto High School Orchestra. I got to know them as musicians and as friends. Theirs is truly an inspirational story.

The Journey was written not just solely to premiere on tour, but rather as a companion to accompany the group on this ambitious project. The music is organized in four contiguous movements, together depicting the range of emotions that would be present in an undertaking of this scope. The first section represents uncertainty and anxiety, the second is determined and resolute, the third portrays a calm, contemplative quality, and finally, the fourth section is jubilant and triumphal. The cello solo illustrates the notion that ultimately, a team of performers is a collection of individuals who each have a voice that contributes to a whole.



## A Note from the Editor

The journey taken by Ms. Cook and her orchestra was very unique, special, and personal. The path you and your orchestra take when rehearsing and performing The Journey, as well as other pieces, will have many memory-filled moments, too. It may be fun for all members or selected members of your orchestra to contribute to the development of a year-long orchestra journal or memory book containing personal reflections and accounts of various activities. The journal could also include photos, newspaper clippings, recordings, concert programs, festival adjudicator sheets, etc. At the final concert of the year, contents of the journal could be displayed.

*dedicated to Jenny Proctor and members of the 1997 Palmetto High School Chamber and Symphonic Orchestras, Palmetto, Florida  
under the direction of Kathy Cook*

Full Conductor Score  
Approx. time - 5:15

# The Journey

William Hofeldt

**Plaintively** ( $\text{d} = 46$ )

Violins  
1  
2  
*pp*  
div. v  
*p*  
div. v  
Viola  
Cello  
String Bass  
pizz. div.  
*p*  
pizz. div.  
*p*  
arco  
arco

**Poco piú mosso** ( $\text{d} = 56-69$ ) unis.

Vlns.  
2  
Vla.  
Cello  
Str. B.  
unis.  
pizz.  
unis.  
mp  
unis.  
mp  
arco  
unis.  
pizz.  
unis.  
mp  
arco  
mp

Vlns.  
2  
Vla.  
Cello  
Str. B.  
13  
14  
15  
16  
17

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Musical score for strings (Vlns., Vla., Cello, Str. B.) showing three staves of music. The score consists of three systems of six measures each.

**System 1:**

- Measures 18-22: Vlns. play eighth-note patterns. Vla. and Cello provide harmonic support. Str. B. plays sustained notes.
- Measure 22: Cello has an arco stroke.

**System 2:**

- Measures 23-27: Vlns. play eighth-note patterns. Vla. and Cello provide harmonic support. Str. B. plays sustained notes.
- Measure 23: Vlns. dynamic *mf*. Vla. dynamic *mf*.
- Measure 27: Cello dynamic *mf*. Str. B. dynamic *mf*.
- Measure 27: Cello dynamic *div.*. Str. B. dynamic *div.*

**System 3:**

- Measures 28-32: Vlns. play eighth-note patterns. Vla. and Cello provide harmonic support. Str. B. plays sustained notes.
- Measure 28: Vlns. dynamic *mf*.
- Measure 31: Vlns. dynamic *mf*.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 unis. 35 mp 36 37

Vlns. Vla. Cello Str. B.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 unis. 35 mp 36 37

Vlns. Vla. Cello Str. B.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 unis. V 35 mp 36 37

Vlns. Vla. Cello Str. B.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 rit. 35 p 36 f 37 38 39 40 41 Firmly (♩ = 60) 42 43 44 45 46 47

Vlns. Vla. Cello Str. B.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 rit. 35 p 36 f 37 v 38 39 40 41 f 42 v 43 44 45 46 47

Vlns. Vla. Cello Str. B.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47

Vlns. Vla. Cello Str. B.

48 49. 50. 51. 52.

Vlns. 2 Vla. Cello Str. B.

53. 54. 55. 56. 57.

Vlns. 2 Vla. Cello Str. B.

58. 59. div. 60. unis. 61. 62.

Vlns. 2 Vla. Cello Str. B.

63

Vlns. 1      Vlns. 2      Vla.      Cello      Str. B.

mf      div.      unis.

64

65

66

67

arco      pizz.

68

Vlns. 1      Vlns. 2      Vla.      Cello      Str. B.

mp      mp      mp

69

70

71

72

arco V      mp

73

Vlns. 1      Vlns. 2      Vla.      Cello      Str. B.

mf      div.      unis.

74

75

76

77

p      unis.      p

mf      div.      p

mf

Musical score for strings (Vlns. 1 & 2, Vla., Cello, Str. B.) in G major (two sharps). The score is divided into three systems of four measures each.

**System 1 (Measures 78-82):**

- Measure 78: Vlns. 1 and 2 play eighth-note pairs. Vla., Cello, and Str. B. play sustained notes.
- Measure 79: Vlns. 1 and 2 play eighth-note pairs. Vla., Cello, and Str. B. play sustained notes.
- Measure 80: Vlns. 1 and 2 play eighth-note pairs. Vla., Cello, and Str. B. play eighth-note pairs.
- Measure 81: Vlns. 1 and 2 play eighth-note pairs. Vla., Cello, and Str. B. play eighth-note pairs.
- Measure 82: Vlns. 1 and 2 play eighth-note pairs. Vla., Cello, and Str. B. play eighth-note pairs.

**System 2 (Measures 83-87):**

- Measure 83: Vlns. 1 and 2 play eighth-note pairs. Vla., Cello, and Str. B. play eighth-note pairs.
- Measure 84: Vlns. 1 and 2 play eighth-note pairs. Vla., Cello, and Str. B. play eighth-note pairs.
- Measure 85: Vlns. 1 and 2 play eighth-note pairs. Vla., Cello, and Str. B. play eighth-note pairs.
- Measure 86: Vlns. 1 and 2 play eighth-note pairs. Vla., Cello, and Str. B. play eighth-note pairs.
- Measure 87: Vlns. 1 and 2 play eighth-note pairs. Vla., Cello, and Str. B. play eighth-note pairs.

**System 3 (Measures 88-92):**

- Measure 88: Vlns. 1 and 2 play eighth-note pairs. Vla., Cello, and Str. B. play eighth-note pairs.
- Measure 89: Vlns. 1 and 2 play eighth-note pairs. Vla., Cello, and Str. B. play eighth-note pairs.
- Measure 90: Vlns. 1 and 2 play eighth-note pairs. Vla., Cello, and Str. B. play eighth-note pairs.
- Measure 91: Vlns. 1 and 2 play eighth-note pairs. Vla., Cello, and Str. B. play eighth-note pairs.
- Measure 92: Vlns. 1 and 2 play eighth-note pairs. Vla., Cello, and Str. B. play eighth-note pairs.

Performance instructions include:

- Measure 79: *p*, div.
- Measure 80: *p*, div.
- Measure 81: *mf*, unis.
- Measure 82: *mf*, unis.
- Measure 87: *mf*
- Measure 92: div.
- Measure 92: div.
- Measure 92: unis.

93 94 95 96 97

Vlns. f Vlns. f Vla. f Cello f Str. B. f

1 2 3 4 5

98 99 100 101 102 103 104 105 106 107

Vlns. unis. ff div. rit. Vlns. unis. ff div. rit.

Vla. Cello Str. B.

Gently ( $\text{♩} = 68-76$ )

Vlns. p unis. Vla. p Cello p Str. B. p

1 2 3 4 5

**a tempo**

108  
109  
110  
111  
112

Vlns.  
Vlns.  
Vla.  
Solo  
Cello  
others  
Str. B.

113  
114  
115  
116  
117

Vlns.  
Vlns.  
Vla.  
Solo  
Cello  
others  
Str. B.

*mp*  
*mp*  
*mp*  
*mf*  
*mp*  
*mp*

*p*  
*p*  
*p*

118 119 120 121 122 123

Vlns. 1  
Vlns. 2  
Vla.  
Cello  
Str. B.

III 1 x4 IV 4 III 4

mp mp mp mf mp mp

124 125 126 127 128

Vlns. 1  
Vlns. 2  
Vla.  
Cello  
Str. B.

mf mf mf (Solo) f mf

129

Vlns.

130

Vla.

131

Cello

132

Str. B.

133 div. *f*

*pizz.*

134

Vlns.

135 unis.

Vla.

136

Cello

137

Str. B.

138

139 140 141 div. □ 142 rit. 143 144 //

Vlns. 2 Vla. Cello Str. B.

145 Poco meno mosso 146 147 148 149 Majestically (♩ = 96-104) 150

Vlns. 2 Vla. Cello Str. B.

151 152 153 154 155

Vlns. 2 Vla. Cello Str. B.

Tutti

Musical score for strings (Vlns., Vla., Cello, Str. B.) in 2/4 time, key signature of two sharps. The score consists of three systems of five staves each.

**System 1 (Measures 156-160):**

- Measure 156: Vlns. 1 and 2 play eighth-note pairs.
- Measure 157: Vlns. 1 and 2 play eighth-note pairs.
- Measure 158: **unis.** (Unison) dynamic. Vlns. 1 and 2 play eighth-note pairs. Vla., Cello, and Str. B. play eighth-note pairs.
- Measure 159: Vlns. 1 and 2 play eighth-note pairs. Vla., Cello, and Str. B. play eighth-note pairs.
- Measure 160: Vlns. 1 and 2 play eighth-note pairs. Vla., Cello, and Str. B. play eighth-note pairs.

**System 2 (Measures 161-165):**

- Measure 161: Vlns. 1 and 2 play eighth-note pairs.
- Measure 162: Vlns. 1 and 2 play eighth-note pairs.
- Measure 163: Vlns. 1 and 2 play eighth-note pairs. Vla., Cello, and Str. B. play eighth-note pairs.
- Measure 164: Vlns. 1 and 2 play eighth-note pairs. Vla., Cello, and Str. B. play eighth-note pairs.
- Measure 165: Vlns. 1 and 2 play eighth-note pairs. Vla., Cello, and Str. B. play eighth-note pairs.

**System 3 (Measures 166-170):**

- Measure 166: **III** dynamic. Vlns. 1 and 2 play sixteenth-note pairs. Vla., Cello, and Str. B. play eighth-note pairs.
- Measure 167: **div.** dynamic. Vlns. 1 and 2 play sixteenth-note pairs. Vla., Cello, and Str. B. play eighth-note pairs.
- Measure 168: **I** dynamic. Vlns. 1 and 2 play sixteenth-note pairs. Vla., Cello, and Str. B. play eighth-note pairs.
- Measure 169: **II** dynamic. Vlns. 1 and 2 play sixteenth-note pairs. Vla., Cello, and Str. B. play eighth-note pairs.
- Measure 170: **I** dynamic. Vlns. 1 and 2 play sixteenth-note pairs. Vla., Cello, and Str. B. play eighth-note pairs.

Dynamic markings: **mp**, **unis.**, **f**, **div.**, **III**, **I**, **II**.

171 172 173 III 2 174 175 3

Vlns. unis. Vla. Cello Str. B.

176 177 178 179 180

Vlns. Vla. Cello Str. B.

pizz. arco arco f

181 182 183 184 185

Vlns. Vla. Cello Str. B.

div. mp v mp

186 187 188 189 190

Vlns.  
2  
Vla.  
Cello  
Str. B.

191 div. *f* 192 193 194 195 unis. *mp*

Vlns.  
2  
Vla. div. *f* unis. *mp*  
*f* unis. *mp*  
Cello *mf* unis. *mp*  
Str. B. *mf* *mp* *pizz.* *mp*

196 197 198 199 III 200

Vlns.  
2  
Vla.  
Cello *v*  
Str. B.

cresc.  
cresc.  
cresc.  
cresc.  
arco *mp* *v* *cresc.* *f*

201

Vlns. 1 202 203 div. 204 205

Vla. 2 div. f div. f v

Cello v

Str. B. v

206 207 208 209 210 unis. ff

Vlns. 2 unis. v ff

Vla. unis. v ff

Cello ff

Str. B. ff

211 212 213 div. unis. 214 215

Vlns. 1 v

Vla. v

Cello v

Str. B. pizz. >

SAMPLE

**SAMPLE**

**kids**