

Name _____

Clap It! Our Rhythm Composition



Together in your group, finish 3 of these sentences to tell others about your composition.

1. The form of this piece is _____
so the rhythm patterns _____

2. The mood of this piece sounds _____
so _____

3. The meter is grouped in sets of _____
so _____

4. We are proud _____

5. We want you to notice _____

Names _____

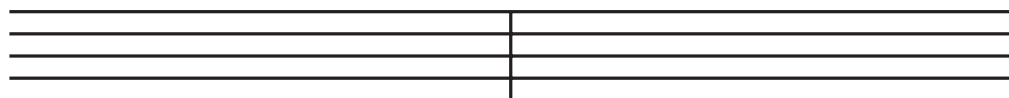
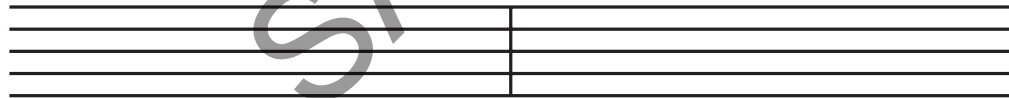
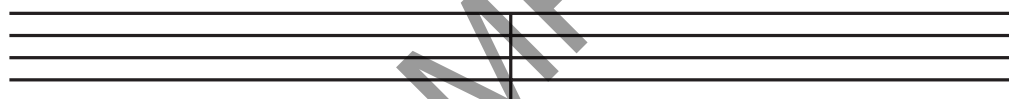
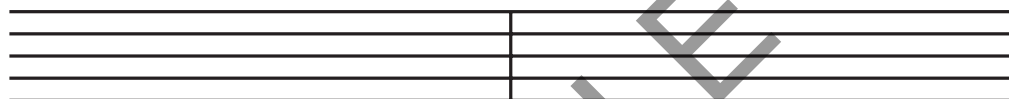
Canzone! First Draft

Follow the **Checklist** to create a melody out of your best ideas.

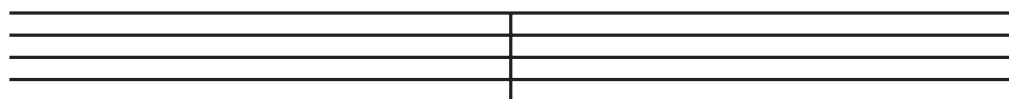
Title: _____

Tempo: _____ Mood: _____

A



Create a bordun accompaniment using notes shown on the **Checklist**.
 Practice your song together.



Name _____ Score _____

Song _____

Sing a Song! Song Choice

Finish 4 of these sentences about the song you are learning.

1. I like this song because _____

2. I chose this song because _____

3. This song makes me feel _____

because _____

4. This song reminds me of _____

because _____

5. I should be able to sing this song well because _____
