

*Maximizing Student Performance*  
**Student Music Journal**  
**Teacher Notes**  
by Wendy Barden

The **Student Music Journal** is a student resource, based on best practices in the *Maximizing Student Performance* series for teachers. Middle level and high school musicians in band, choir, and orchestra can use this 32-page, yearlong journal to record their engagement in performances, analyze and interpret music they are learning, evaluate performances of others, and connect their formal learning to music around them.

Some experiences use only part of a page, and others use the full page. Multiple pages of each type give students a chance to practice and develop each level of thinking throughout the school year.

This pack contains 25 journals, and each student needs their own to write in. Distribute a journal and binder clip or paper clip to each student. You might have students place the journal in their music folder—so it is ready to use anytime—and the clip can be used to mark the page they are working on.

Review this **Student Music Journal Teacher Notes** booklet to learn about each journal experience plus considerations for use and grading.

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