TRAVIS FRESHNER Revengence

Ayre and Dance Creed Majestica frican Festival Caprice Shipwreck Shaker Dance L hman, Tell Us of the Nigh Salute to Baseball Barbarossa Gavorkna Fanfare Encha Dance Tricycle Polly Olive Created Avre and Dance B A N D Festival Caprice Creed Majestica COON C RΤ enotaph Champions The stain G The Shining Iovance Rollo Takes a Caprice Shipwrecked Chorale and Shaker Darlee HECeneGaph Arompics Thy Rite of Spring Watchman, Tell Us of the Night Fantasia in G The Shining City Pastime: A Salute to Baseball Barbarossa Gavorkna Fanfare Enchanted Fortis Endurance Chorale and Shaker Dance Trievele Polly Oliver Salvation Is Created Ayre and Dance Creed Majestica / Am Joyance Rollo Takes a Walk African Festival Caprice Shipwrecked Chorale and

KOS Neil A. Kjos Music Company • San Diego, California

About the Composer



Travis Freshner (b. 1976) is a versatile musician known not only as a performer, but also as a composer, arranger, and educator. He has performed in venues across the country in ensembles ranging from symphony orchestras to big band jazz; from contemporary brass trios to soul & hip-hop bands, and brings a unique energy to his performances. He has performed as a featured soloist with the Aspen Contemporary Ensemble, performing works by HK Gruber. As a teacher, he has taught band and trumpet at every grade level from elementary school through college. In addition to teaching and performing, he is also an experienced music engraver, editor, composer and orchestrator. His music has been performed by ensembles such as the Chicago Symphony

Orchestra, the New York Philharmonic, the Vienna Philharmonic, and the Brass Band of Battle Creek. He has also written for The World Track and Field Chamionships and for The Tonight Show Starring Jimmy Fallon. Travis holds degrees from the University of Oregon (BM, 1999) and Western Michigan University (MM, 2001) where he studied trumpet with George Recker, Scott Thornburg, and Stephen Jones, and conducting with Robert Ponto and Miguel Harth-Bedoya. His compositions appear on J.W. Pepper Editors' Choice list as well as the Bandworld Top 100.

About the Composition

What began as a simple compositional exercise gradually became a type of therapy in helping me recognize sources of trauma in my life, accept them for what they were, find ways to use them to my advantage, and then systematically work to destroy them and find reconciliation and redmption in the process.

The piece begins right in the thick of it all—the turbulence and chaos and confusion that surrounds any traumatic event. What just happened? Did that really happen? How could this happen to me? Is this my fault? There's no way this is my fault...but is it? What is going on? It doesn't make sense! HOW COULD THIS HAPPEN!? Such a toxic combination of anger and confusion, of self-doubt, and—somehow—self-righteousness. The opening section goes through different stages of rage. From stomping and screaming to doing the best we can to calmly process what just happened, only to have those attempts at calm overcome by blinding rage again. When I am angry, my mind can't stay in one place for more than ten seconds. Well, that's not true—I completely obsess over the thing I am feeling "wronged" about, but my mind focuses in on one individual aspect for a few seconds, then I get distracted by my anger and rage about a different aspect, then distracted again by yet another aspect. I tried to represent this musically by the use of short interjections and variations in melodic and rhythmic motives that just jump out at each other, then are immediately replaced by another interjection from somewhere else.

After the rage stage, the mind simmers (measure 89). We lay low and make plans for vengence. Every waking thought is consumed with "what happened," yet we don't talk about it with family or friends. After processing this inner turmoil and recognizing our own faults, we see things from a new perspective (measure 110). We have a game plan for how we will overcome this setback.

Through trial and error, we find that some ideas work perfectly, while others need adjustment (measure 120). New opportunities arise and new connections are made. Everthing is looking up and we can see the light at the end of the tunnel.

By working through this trauma, we make our triumphant return (measure 133), and we're confident that we can handle any future problems that come our way. We have not only overcome adversity, but we have returned stronger and wiser.

The coda to the piece (measure 137), combine elements from the previous three sections of the work, merging of different aspects of life experience and what we have learned throughout this struggle. While these elements were interesting on their own, they pale in comparison to the sheer power and greatness they represent when combined. We are once again on top of the world and no one will ever hold us down again.

I dedicate this piece to those who have wronged me...and made me stronger for it.

-Travis Freshner

Notes to the Conductor

The trumpets are called to use Tin Foil (or Aluminum Foil) over their bells for a muted effect starting in measure 102. The foil should be secured loosely over the bell so it vibrates and creates a subtle shimmering sound. The sound shouldn't be abrasive or obnoxious.

While the tempo change at measure 137 is not an exact metric modulation, the speed of the quarter note triplets in measure 136 *almost* match the speed of the quarter notes in measure 137. The tempo at 137 is slightly slower than an exact modulation.

Instrumentation List

- 4 1 st Flute
- 4 2nd Flute
- 3 Oboe
- 4 Ist B♭ Clarinet
- 4 2nd B^b Clarinet
- 4 3rd B♭ Clarinet
- 2 B^b Bass Clarinet
- 3 Bassoon
- 2 1st E Alto Saxophone
- 2 2nd E > Alto Saxophone
- 2 B^b Tenor Saxophone
- $2 E_{P}$ Baritone Saxophone
- 3 Ist Bb Trumpet
- 3 2nd Bb Trumpet
- 3 3rd Bb Trumpet
- 3 1st F Horn
- 3 2nd F Horn
- 3 1st Trombone
- 3 2nd Trombone

- 3 3rd Trombone
- 2 Euphonium
- 2 Euphonium TC
- 4 Tuba
- I Timpani
- 2 Mallets:
 - Xylophone Vibraphone
- 2 Percussion I: Snare Drum
 - Bass Drum
- 2 Percussion II: Concert Tom
- 2 Percussion III:
 - Crash Cymbals
 - Suspended Cymbal
 - Hi-Hat
- I Full Conductor Score

Approximate performance time—5:15

Additional scores and parts are available.

To hear a recording of this piece or any other publication, please visit www.kjos.com.

to those who have ever wronged me

Revengence

Travis Freshner (ASCAP)



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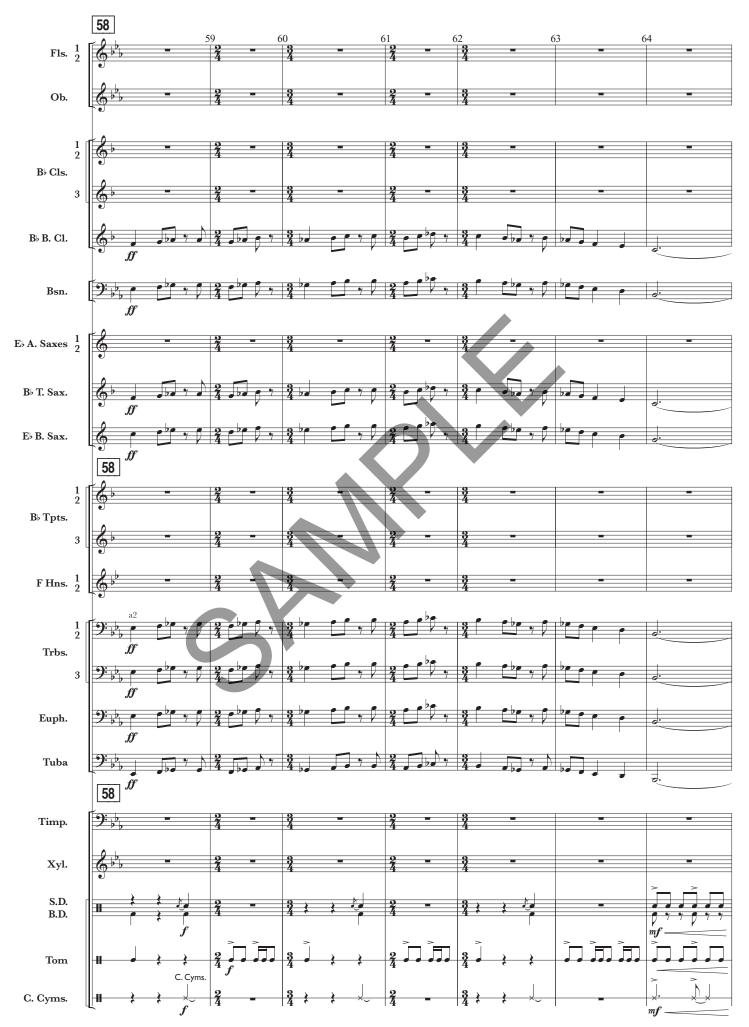
















Revengence – WB552



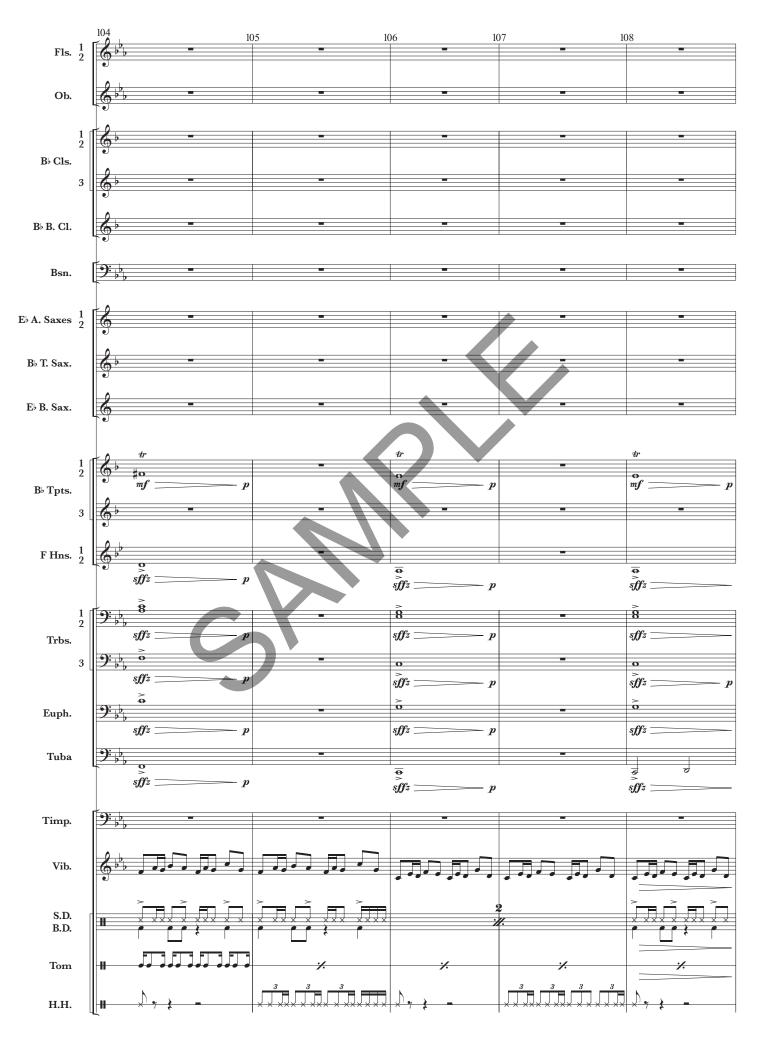








WB552 – Revengence

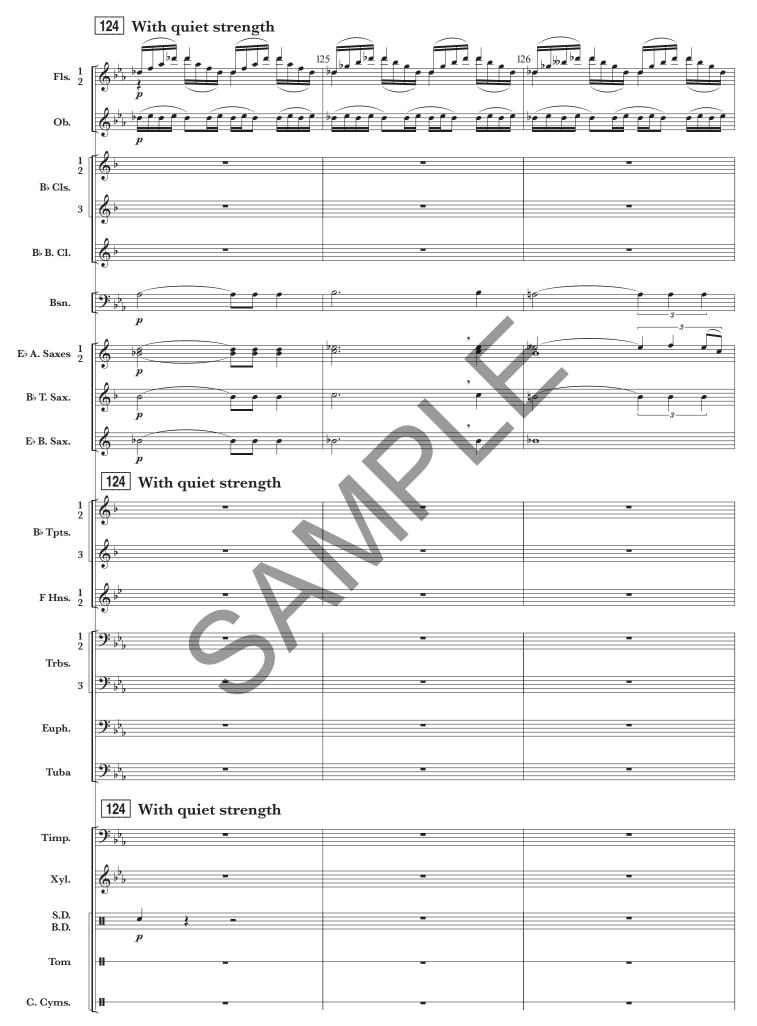












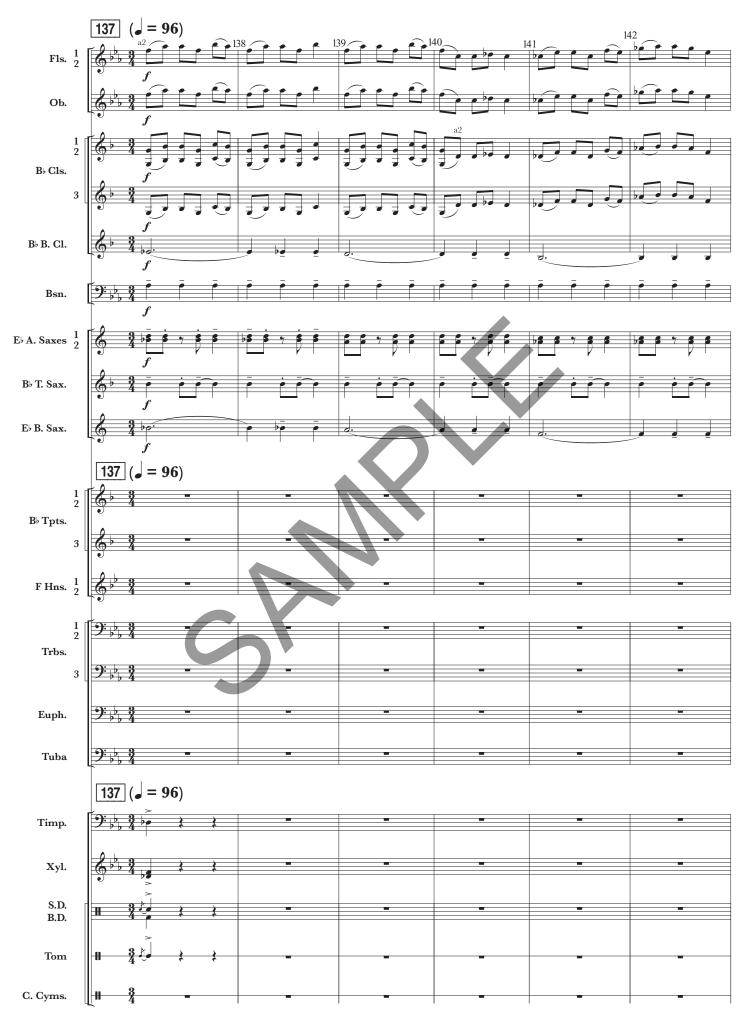


Revengence – WB552



WB552 – Revengence







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