

## **QUINCY C. HILLIARD**

### **Crimson Fire**

Correlated with TRADITION OF EXCELLENCE™ Book 1, Page 22





#### **About the Composer**



Quincy C. Hilliard's compositions for wind band are published by a variety of well-known publishers. Most recently, he received the 2023 Eminent Faculty, Distinguished Professor Award from his university, the University of Louisiana-Lafayette. In 2014, Hilliard received the prestigious Mississippi Institute of Arts and Letters Award in the Classical Music Division. He has been recognized twice with a Global Music Award for his work as a composer. In 2012, one of his pieces, Coty (clarinet and piano), was recorded on a CD that was nominated for a Grammy Award. Dr. Hilliard has been a recipient several times of the distinguished American

Society for Composers, Authors and Publishers (ASCAP) award recognizing the numerous performances of his works and was chosen as one of a select group of composers to write a piece for the 1996 Olympics. He has also written the music score for a film documentary entitled "The Texas Rangers" for public television. In 2008, he was commissioned by the Library of Congress to compose a work in celebration of the bicentennial of the birth of Abraham Lincoln. In addition to composing, Dr. Hilliard is invited to all parts of the world to conduct, adjudicate festivals, and demonstrate effective teaching techniques and has written extensively on pedagogical topics in journals and publications.

In the spring of 1997, Dr. Hilliard was appointed by the Governor of Louisiana to the Louisiana Arts Council. Dr. Hilliard is also the president of Hilliard Music Enterprises, Inc., a personal consulting firm that has a corporate board of distinguished music educators. He is currently composer in residence and professor of music theory and composition, and holds the Heymann Endowed Professorship of Music at the University of Louisiana in Lafayette.

Other concert band works by Quincy C. Hilliard published by the Neil A. Kjos Music Company include African Festival, Chesapeake March, Code of Conduct March, Communio, Hymns of Freedom, Kyoto, Octane, Ten Chorales for Beginning and Intermediate Band, Fanfare for Freedom, The Place Where the Reeds Were Destroyed, The Unknown Soldier, Sea Storm, Code of Conduct March, and the orchestral work Chorales for Beginning and Intermediate String or Full Orchestra.

#### **About the Composition**

Crimson Fire is dedicated to Donta Boyd, a long-time music educator, Opelousas, Louisiana.

*Crimson Fire* gives the students the chance to explore dissonances at a very early level. The director should show these students the dissonances and how they resolve. The *Allegro con fuoco* tempo is used to give speed and activity to the work. Be careful to not let the percussion dominate the ensemble. During the percussion break at measure 40, please make sure that the mallets are heard over the rest of the percussion players. Play with energy and fire. Enjoy the dissonances and have fun!

#### Correlation with TRADITION OF EXCELLENCE™

Crimson Fire correlates with Tradition of Excellence Book 1, page 22.

Be sure to review the Concert Etiquette on page 20.

In the tempo mark, con fuoco translates from Italian as "with fire."

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#### Instrumentation List

4 – 1st Flute 4 – 2nd E♭ Alto Saxophone 4 – Tuba 4 – 2nd Flute 2 – B♭ Tenor Saxophone 1 – Electric Bass

2 – Oboe 2 – E♭ Baritone Saxophone 4 – Orchestra Bells & Xylophone

4 - 1st Bb Clarinet4 - 1st Bb Trumpet3 - Tambourine, Claves4 - 2nd Bb Clarinet4 - 2nd Bb Trumpet3 - Sleigh Bells, Wood Block2 - Eb Alto Clarinet6 - F Horn3 - Snare Drum, Bass Drum

2 – Bb Bass Clarinet 8 – Trombone 3 – Advanced Snare Drum, Bass Drum

2 - Bassoon2 - Euphonium1 - Rehearsal Piano4 - 1st E♭ Alto Saxophone2 - Euphonium TC1 - Full Conductor Score

Additional scores and parts are available.

Approximate Performance Time—1:40

To hear a recording of this or any other Kjos publication, please visit www.kjos.com.

#### **Percussion Assignment Chart**

It is essential that students receive training on all percussion instruments. To ensure a comprehensive experience for each student and to aid in equitable instrument assignment, use a percussion assignment chart, such as the one appearing below. Provide a copy for each percussionist.

Group:							Date:				
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#### **Dates to Remember:**

# To Donta Boyd, a long-time Music Educator in Opelousas, Louisiana **Crimson Fire**































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#### **Adjudicator Copies**

During contest and festival season, the majority of the inquiries we receive concern making photocopies of scores to meet specific requirements for the judges at a festival.

If you're performing a concert selection out of one of our method books (*Tradition of Excellence, String Basics: Steps to Success, First Place for Jazz*, among others), permission may already be given to make the necessary photocopies for judges at these festivals. Please refer to the notices printed in the teacher score on the specific piece.

If a student is performing a solo from one of the method books listed above, permission is already given. In addition, a photocopy may be given to the accompanist.

Extra scores for our band and string repertoire (Beginning BandWorks, BandWorks, Conservatory Editions, StringTracks, and Steps to Successful Literature, among others) are available for purchase from your favorite music dealer. If you're performing a work from a series that's not listed above, please contact us for permission.

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#### Arranging for Marching Band or Another Ensemble

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If you're planning to play the original piece without **any** alterations or additions, then a license isn't needed. However, for example, if you're rewriting the brass parts for marching instruments (mellophones, bugles), or adding marching percussion, or making cuts, adding repeats, or creating a medley with another composition, a license is required.

#### What If I Want To ...?

If you'd like to use a composition in **any** other way, please contact us and we would be glad to advise you.

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We're so pleased that you've chosen to perform one of our pieces! We appreciate your support and we want to make the licensing process as easy as possible for you.



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